

Modern world tendencies in teaching Aviation English

The demand for English language proficiency in aviation has grown due to globalization. Thus, we overviewed modern teaching approaches and techniques such as Task-based Learning, Technology-Enhanced Learning, Integrated skills approach, and authentic materials. In addition, we pointed out the Cultural awareness in Aviation English language teaching due to the international nature of the aviation industry.

In recent years, the field of aviation has witnessed significant growth and globalization, leading to an increased demand for pilots, air traffic controllers, and aviation professionals who are proficient in English, which is the universally recognized language of aviation communication. As a result, universities and aviation training centers around the world have been adapting their English language curricula to meet the modern tendencies in teaching aviation English. In this article, we will explore the key trends and approaches in teaching aviation English in universities in the 21st century.

Foreign researchers explore this problem, as for example, Anne Burns (2009) studied the issues and challenges associated with aviation English, including the linguistic and communicative demands of aviation communication. Dominique Estival (2015) conducted research on language testing practices for aviation personnel, examining current practices and future directions in assessing English language proficiency for aviation communication purposes. Elizabeth Mathews (2013) focused on the challenges and solutions in assessing aviation English language proficiency, considering the cognitive, linguistic, and communicative aspects of language testing for aviation professionals. Ana Bocanegra-Valle (2012) analyzed communication challenges in aviation, specifically exploring phraseology and communication strategies used in aviation English communication.

Modern tendencies. Based on the existing teaching methods of Aviation English, we will explore some of the modern ones.

Task-based Learning (TBL) has emerged as a prominent approach in teaching aviation English in universities. TBL focuses on providing learners with opportunities to use English in real-life, aviation-related situations. This approach involves learners working on aviation-related tasks, such as preparing and delivering oral presentations, conducting mock aviation radio communications, and engaging in role-plays of various aviation scenarios. TBL allows learners to develop their language skills in a meaningful context, where they can practice authentic aviation English language use and communication skills.

Technology-Enhanced Learning. Technology has revolutionized the field of aviation and has also impacted the way aviation English is taught in universities. Aviation English instructors are increasingly incorporating various technological tools and resources in their teaching methodologies to enhance language learning. For example, flight simulators and aviation communication software are used to create

realistic aviation scenarios, where learners can practice their language skills in a simulated aviation environment. Online resources, such as aviation English websites, e-learning platforms, and aviation-specific apps, are also utilized to provide learners with access to authentic aviation English materials and resources for self-study.

The Integrated skills approach is gaining popularity in teaching aviation English in universities. This approach emphasizes the integration of all four language skills - listening, speaking, reading, and writing - in the aviation English curriculum. Learners are exposed to various aviation-related texts, such as manuals, charts, and documents, and are given opportunities to practice all four skills in an integrated manner. For example, learners may listen to aviation communications, engage in discussions about aviation topics, read aviation-related texts, and write reports or summaries on aviation-related issues. This integrated approach allows learners to develop their language skills holistically and prepares them for real-life aviation communication situations.

Authentic Materials and Contexts. The use of authentic materials and contexts is a significant trend in teaching aviation English in universities. Authentic materials refer to real-life aviation-related texts, such as aviation manuals, charts, weather reports, and communication transcripts. Authentic contexts refer to real-life aviation situations, such as mock radio communications, role-plays, and simulations. By exposing learners to authentic materials and contexts, aviation English instructors aim to familiarize learners with the language and communication patterns used in real aviation settings. This allows learners to develop their language skills in a realistic and practical manner, preparing them for real-world aviation communication.

Cultural Awareness has become an important aspect of teaching aviation English in universities. Aviation professionals work in an international environment, where English is the lingua franca of communication. As such, learners need to be aware of cultural differences and the impact of culture on communication. Aviation English instructors incorporate cultural awareness activities, such as discussions on cultural

However, based on the existing literature and trends in the field, some modern tendencies that are commonly observed in aviation English language teaching include the following methods.

Contextualized and task-based instruction: Aviation English language teaching often emphasizes the use of authentic aviation communication tasks, such as simulations, role-plays, and real-world communication scenarios, to develop language proficiency in context. This approach allows learners to practice using English in realistic aviation communication situations, enhancing their ability to communicate effectively in the aviation domain.

Integrated skills development: Aviation English language teaching often integrates the development of all four language skills - listening, speaking, reading, and writing - as they are all essential for effective aviation communication. This integrated approach helps learners to develop a well-rounded proficiency in English, enabling them to effectively understand and produce English in various aviation contexts.

In conclusion, the field of aviation has experienced significant growth and globalization, leading to increased demand for aviation professionals proficient in

English. Universities and aviation training centers have adapted their English language curricula to meet modern trends in aviation English teaching. Some of the key methods observed in aviation English language teaching include Task-based Learning (TBL), Technology-Enhanced Learning, English for Specific Purposes (ESP), the integrated skills approach, use of authentic materials and contexts, and cultural awareness. These methods emphasize contextualized and task-based instruction, integrated skills development, and exposure to authentic aviation-related materials and situations. By incorporating these modern tendencies, universities in Ukraine can effectively teach aviation English to prepare aviation professionals for real-world communication in the international aviation industry.

References

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